

Aesop Chicago Public Schools Sub Center

Annual Report of the Superintendent of Public Schools of the City of Chicago for the Year ...Directory of the Chicago Public SchoolsThe Chicago SchoolsReport [of The] General SuperintendentThe Public Schools of ChicagoOne Hundred Years of Educational ProgressThe Unit of Learning in the Chicago Public SchoolsPreprint of the Annual Report of the Board of EducationSurvey of Chicago Public Schools, 1914Building and Site Survey, East Chicago Public Schools, East Chicago, Indiana ...Ella Flagg Young and a Half-century of the Chicago Public SchoolsPreprint of the Annual Report of the Board of EducationSomething Better for Our ChildrenAt a glanceDesegregating Chicago's Public SchoolsTrends in Chicago's Schools Across Three Eras of ReformSchool building and site surveyFor Our KidsChicago Public SchoolsDesegregating Chicago's Public Schools Chicago Public Schools Chicago (Ill.). Board of Education Mary Josephine Herrick Chicago Public Schools Hannah Belle Clark Chicago (Ill.). Board of Education Chicago Public Schools. Dept. of Instruction and Guidance Chicago Public Schools Chicago. Superintendent of schools University of Chicago. Dept. of Education. Committee on Field Services John T. McManis Chicago Public Schools Dionne Danna Chicago Public Schools Dionne Danna Stuart Luppescu East Chicago (Ind.). Public Schools Chicago (Ill.). Board of Education Chicago (Ill.). Dept. of Child Study and Pedagogic Investigation Dionne Danna

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Pedagogic Investigation Dionne Danns

explores public education in early Chicago beginning in 1833 includes Chicago public school statistics from 1840-1970 includes the influence of politics on the public schools

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highlighting the processes and missteps involved in creating and carrying out school desegregation policies in Chicago Dionne Danns discusses the challenges of using the 1964 Civil Rights Act to implement school desegregation and the resultant limitations and effectiveness of government legislative power in bringing about social change

Trends in Chicago's schools across three eras of reform finds that Chicago Public Schools (CPS) has experienced tremendous growth in graduation rates over the past 20 years but learning gains have been modest. The report tracks elementary and high school test scores and graduation rates in Chicago since 1988 when U.S. Secretary of Education William Bennett proclaimed the city's public schools to be the worst in the nation. One key finding of the report is that graduation rates in Chicago have improved dramatically and high school test scores have risen. More students are graduating without a decline in average academic performance. Math scores have improved incrementally in the elementary/middle grades while elementary/middle grade reading scores have remained fairly flat for two decades. Racial gaps in achievement have steadily increased with white and Asian students making more progress than Latino students and African American students falling behind all other groups. Despite progress, however, the vast majority of CPS students have academic achievement levels that are far below where they need to be to graduate ready for college.

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